

**SERVICE-LEARNING COURSES – FALL 2024**  
**\*note: sometimes only certain sections of a course qualify!**

**Consult your professors to see if they are willing to add on Honors College criteria!**

**TO GET HONORS ELECTIVE CREDIT, YOU MUST:**

- 1) Apply online \*before\* starting the course at the Honors College Experiential and Advanced Learning portal:  
<https://na3.docusign.net/Member/PowerFormSigning.aspx?PowerFormId=6ad237c2-0eb0-4a38-8877-5df7c689e61d&env=na3&acct=6c86146e-eb74-4715-93d9-b5f39e4db265&v=2>  
OR – go to towson.edu/honors Academics Experiential and Advanced Learning Service-Learning.
- 2) Fulfill all of the requirements in the Service-Learning Honors Agreement.
- 3) Only 300 and 400-level courses which have the Service-Learning designation may count, with a list issued before each semester by the Faculty Director. Note that only certain sections of a course may have a service-learning designation. Check the info about the course online before registering.
- 4) You may only use a course once for Honors Experiential and Advanced Learning credit.

**ACCEPTED LIST FOR FALL 2024:**

**(note that some courses are limited to majors only and/or have pre-requisites)**

**FMST 387 Community Service for Families**

Prerequisites: FMST 101 or FMST 102, PSYC 101 or 102, SOCI 101 or 102.

**IDHP 300 Individuals on the Autism Spectrum (Sections 001, 002)**

Core 13: Diversity & Difference.

**POSC 474: Special Topics: Civic Engagement and International Affairs (Section 001)**

Prerequisites: POSC 105, 107, 108 or instructor permission

**PSYC 470: Special Topics in PSYC: Cognitive Psychology (Section 005)**

Prerequisites: A grade of C (2.0) or higher in PSYC 101/102

*\*NOTE: Instructor consent is required for PSYC 470. Please contact her in advance to get permission to enroll*

**\*\*SEE NEXT PAGE FOR OFFICIAL SERVICE-LEARNING AGREEMENT**

## Service-Learning-Honors Agreement

In order to get Honors Experiential and Advanced Learning credit for a Service-Learning course, the student and professor must review and sign this form.

\_\_\_\_\_. Credit will not be granted retroactively.

Student and professor should check each box to indicate agreement with the following requirements. Note that \_\_\_\_\_ for experiential learning electives and \_\_\_\_\_. If that assignment goes beyond what is listed here, the student must complete the longer assignment. The professor is responsible for grading all assignments, except for the poster presentation at the Celebration of Scholarship and Learning which is evaluated by the Honors College. Even though it is not a graded part of the class, this presentation must be completed before a class will appear on the student's Honors College academic record.

Student    Professor (each must check all boxes under their status; both must sign)

The student will complete all of the requirements for the class as stated on the course syllabus.

The student will complete a minimum five-page reflective essay at the end of the semester about the service-learning experience.

The student will complete a minimum 15-page research paper or project.  
If a